

Podcast: *Sprogbrug på KU / Language Use at the University of Copenhagen (UCPH)*

Short summary of episode 3: *Student perspectives on generative AI in academic writing*

In this episode we hear how two students at the University of Copenhagen use generative AI (GAI) in their academic writing processes and what they think of it. We talk about the pros and cons of using GAI at the university, and we discuss how we can use GAI in relevant and ethically responsibly ways in our academic practices.

The three guests describe how GAI can make some academic tasks and processes more effective, and that it has the potential to support students who sometimes struggle with reading, understanding and writing academic texts. But the guests are also very aware of the problems and ethical issues it also includes, such as copyright, confidentiality, climate impact, bias etc. Yao and Isabel find that GAI writes in a different tone than they do themselves, and they primarily use GAI for revising and improving texts they have written themselves.

They all emphasise that we should not be afraid to experiment with GAI, but that we need to talk more openly about how to use it, and that we need clear guidelines for the use of GAI at the university.

Guests:

- Isabel Høy Stevenson, bachelor student of Political Science
- Yao Zhang, PhD student at the Department of English, Germanic and Romance Studies
- Sanne Larsen, tenure track assistant professor, Centre for Internationalisation and Parallel Language Use (CIP)

Audio clip:

- Kasper Engholm Jelby, PhD student at CIP, reads a student quote from a survey

Host:

- Katja Årosin Laursen, academic language consultant, CIP

This episode is in English, and it was recorded on 2nd of October 2024